

North Primary and Nursery School Pupil Premium Grant Strategy Statement 2017-2018

Academic Year	2017-18	Total pupil premium budget (April 17-April 18)	£136 000	Date of last pupil premium review	February 2017
Total number of pupils	425	Number of pupils eligible for pupil premium	89	Date of next pupil premium review	tbc
Current Attainment Headlines					
	<i>All Pupils</i>	<i>Pupils eligible for PPG</i>	<i>Pupils not eligible for PPG</i>		
Reception Good Level of Development	75%	75%	75%		
Year 1 Phonics pass	83%	70%	86%		
End of Key Stage 1 at or exceeding age related expectations					
Reading	76%	77%	76%		
Writing	75%	69%	77%		
Maths	81%	77%	83%		
End of Key Stage 2 at national standard					
Reading Test	63%	60%	64%		
Writing Teacher Assessment	61%	60%	64%		
Grammar Test	71%	67%	73%		
Maths Test	76%	67%	80%		
Combined (reading and maths tests & writing teacher assessment)	53%	47%	55%		

Review of Use of Pupil Premium Grant 2016-2017 to Improve Learning Outcomes for Disadvantaged Pupils

Total Grant Allocation: £121 160

Attainment Targets for 2016 -2017	Impact
Accelerate progress of all children with Speech and Language delay in Nursery and Reception	<p>Nursery On entry: 14% had no S&L delay</p> <p>After two terms: 44% had no S&L delay</p> <p>On entry: 17 had a delay of 18m+</p> <p>After two terms: 10 had a delay of 18m+</p> <p>Reception On entry: 8 had a delay of 18+</p> <p>After two terms: 3 had a delay of 18m+</p> <p>[Wellcomm screening]</p>
Attainment in writing to be in line with reading in Reception	Cohort gap closed from 2016 and both exceed 2016 national
Close gap for PPG group in all core subjects in Y1	<p>Reading: 3 children made accelerated progress</p> <p>Writing: 1 child made accelerated progress</p>
Close attainment in writing gap with reading and maths in Y2	<p>From end of Reception cohort performance...</p> <p>Reading: difference diminished to 2%</p> <p>Writing: difference diminished to 4%</p> <p>Maths: difference overturned to +4%</p>

<p>Close attainment in writing and maths gaps with reading in Y4;</p> <p>Accelerate attainment of PPG group in Y4</p>	<p>From end of KS1...</p> <p>Cohort gap between writing and reading reduced by 5%</p> <p>Cohort gap between maths and reading reduced from Y3 to Y4 but still significantly below KS1 outcomes.</p> <p>1 child making accelerated progress in reading to reach Age Related Expectations (ARE). Target not achieved.</p>
<p>Close attainment in writing and maths gaps with reading in Y5;</p> <p>Accelerate attainment of PPG group in maths in Y5</p>	<p>From end of KS1...</p> <p>Cohort gap for writing overturned [+9]</p> <p>Cohort gap for maths overturned [+2%]</p> <p>Cohort gap for reading overturned [+3%]</p> <p>End of Year 4 47% ARE+, now 56%</p>
<p>Accelerate attainment in all core subjects in Y6;</p> <p>Close gap for PPG group in maths in Y6</p>	<p>Writing and Maths significant progress through Year 6;</p> <p>4 pupils made accelerated progress in maths to reach ARE+</p>
<p>Children with identified language delay, working memory difficulties and specific literacy difficulties receive targeted, evidence-based intervention to close delay</p>	<p>Early Talk Boost highly effective</p> <p>KS1 Talk Boost highly effective;</p> <p>Sounds Progress mixed results;</p> <p>Memory Fix intervention not effective;</p> <p>Alpha to Omega intervention high impact.</p>

Barriers to future attainment (for pupils eligible for PPG)	
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In-school barriers	
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|-----------|---|
| A. | Historically, many children start Nursery and/or school with speech and language delay |
| B. | In some year groups there are a number of children with significant social, emotional and mental health needs |
| C. | In some year groups there are a number of children with significant learning needs |

External barriers	
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D. In most cohorts average attendance rates for children on PPG register is lower than their peers. Only 53% of children on the PPG register have attendance of 95% or above (see table)

Attendance Distribution 2016-17		PPG			school
100%	5	100% attendance: 5 children (6%)			5%
99%	7	99%+ attendance: 12 children (14%)			15%
98%	12	98%+ attendance: 24 children (27%)			29%
97%	11	97%+ attendance: 35 children (39%)			41%
96%	7	96%+ attendance: 42 children (47%)			57%
95%	6	95%+ attendance: 48 children (53%)			66%
94%	13				
93%	6				
92%	6				
91%	0				
90%	3				
89%	5				
88%	1				
87%	1				
86%	4				
85% and below	2				

PPG att by cohort	
2016-2017	
R	93.17
1	95.7
2	94.43
3	94.32
4	92.96
5	97.54
6	94.13
Ann ave.	94.59

Pupil Premium Grant 2017-2018

Action Plan to Improve Learning Outcomes for Disadvantaged Pupils

Desired Outcomes 2017-2018

- Diminish the difference in every year group between PPG and non PPG in all core subjects for children reaching age related expectations.
- To increase number of children on PPG register who exceed age related expectations.
- Accelerate progress of all children not on track to make at least expected progress from the end of their previous Key Stage.
- Accelerate progress of all children not on track to make at least expected progress from the end of their previous Key Stage.
- Work with children and families to address attendance and punctuality issues
- Children with social, emotional and mental health difficulties receive support to help them to engage fully with all aspects of school life, and to attain and achieve in line with their peers.
- Children with identified language delay, working memory difficulties and specific literacy difficulties receive targeted, evidence-based intervention to overcome barriers to learning.

Total Grant Allocation: £125 120

Quality of Teaching:

Provide outstanding Early Years Provision including speech and language screening of all children and intervention programmes to tackle delay.

Improve effectiveness of teaching strategies in every classroom.

Improve children's understanding of their own learning.

Improve provision for all disadvantaged pupils.

Action	detail
Professional Development - Improve quality of teaching and learning	Visible Learning Year 2 of 3
Leadership of Foundation Stage	Management allowance for team leader

Targeted Interventions

To deliver enhanced provision to overcome barriers to learning in every classroom.

This detailed and comprehensive programme is outlined in a Provision Map.

The Map is reviewed and updated termly based on need and the impact of the interventions.

The Headteacher and SENCo lead this work.

Achievement for All**Improve engagement and participation in all aspects of school life, including boosting attendance**

Action	detail
Provide additional services to pupils and families – access to educational psychologist, family support worker, play therapist, speech and language therapist	Membership of Child First local delivery group, annual fees
Provide opportunities for all pupils to learn to play musical instruments	Music teachers' costs
Enhanced opportunities for before and after school activities accredited to Children's University	After School Club twice weekly, choir
Extra Pupil courses	e.g Authors Abroad for high attaining pupils
Year 6 residential	Subsidise costs

Contingency

To meet the additional needs of pupils who arrive during the school year or whose needs change during the year.

[For example, drama therapist, art therapist, working farm]

To take advantage of new opportunities.