

Standards Review Headline Trends

FOUNDATION				
Percentage of children at the end of their Reception Year meeting or exceeding age related expectations				
	2014	2015	2016	2017
READING	78%	80%	73%	80%
WRITING	75%	75%	70%	75%
MATHS	64%	77%	77%	78%
Good Level of Development	53%	66%	69%	75%

Good Level of Development rising for fourth successive year

YEAR 1 PHONICS TEST PASS			
2014	2015	2016	2017
67%	83%	85%	81%

Excellent phonics results in line with 2016 national*

KS1			
<i>N.B. assessment systems changed in 2016</i>		2016	2017
READING	at or above age related expectations	75%	76%
	above age related expectations	32%	34%
	average standardised score	103.2	
WRITING	at or above age related expectations	73%	75%
	above age related expectations	18%	11%
	average standardised score	102.4	
MATHS	at or above age related expectations	78%	81%
	above age related expectations	22%	19%
	average standardised score	102.9	
COMBINED	at or above age related expectations	65%	70%
	above age related expectations	11%	7%

Reading and Maths significantly above 2016 national*

Writing in line with 2016 national*

KS2			
<i>N.B. assessment systems changed in 2016</i>		2016	2017
	at or above age related expectations	61%	63%
READING	above age related expectations	24%	15%
	average standardised score	103.2	102.2
	Progress measure	0.1	0
	at or above age related expectations	61%	61%
WRITING	above age related expectations	12%	14%
	average standardised score	105.6	104.9
	Progress measure	-2.22	-1.00
	at or above age related expectations	65%	76%
MATHS	above age related expectations	16%	31%
	average standardised score	102.2	103.1
	Progress measure	-2.71	1.3
COMBINED	at or above age related expectations	43%	53%
	above age related expectations	8%	12%

Significant improvement in Maths attainment and combined attainment.

Significant improvement in progress through KS2 measures for writing and maths.

*to be updated when 2017 national performance data is released.