


<p>Physical Development</p> <ul style="list-style-type: none"> • Write dance/Squiggle Whilst You Wiggle • Gymnastics focus • Dough Disco • Moving and travelling a variety of ways • Balancing • Positional language • Constructions & building <p>RE:</p> <ul style="list-style-type: none"> • Learning about our own and others' beliefs and cultures • All About Me Book • Display a map showing where we are from in the world 	<p>Literacy</p> <ul style="list-style-type: none"> • Using Pie Corbett 'Talk for Writing' strategies when learning stories • Beginning to learn some letter sounds through daily phonics lessons. We will be using the letter and sounds, Ruth Miskin and Jolly Phonics resources • Beginning to mark make in all areas of the indoor and outdoor classrooms • Writing our names and letter sounds • Sharing our favourite stories from our home/country with the class. • Discussing the hunts we've been on throughout the Summer 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Reading and singing nursery and counting rhymes • Features of rhymes – rhyming strings, props • Role play about our favourite rhymes • Home Corner: Forest/ castle/ garden/dressing up • Writing our alternative endings for rhymes • Poems about ourselves/characters • Retelling stories and rhymes • Daily news time • All About Me class book and photo book • Singing and Signing • Learning stories with makaton
<p>Maths</p> <ul style="list-style-type: none"> • Looking at mathematical language in traditional tales • Three Bears (Ordering sizes) • Measuring quantities (cooking) • Learning about time and sequencing our day • Measuring & capacity • 5 Current Buns & counting rhymes • 1,2,3,4,5 Once I caught a fish alive • Symmetry • Positional language in stories – Billy goats gruff, We're Going on a Bear Hunt. • Maps & routes 	<p>Reception Autumn Term 2017 Our theme this term is: Once Upon a Time</p> 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Settling into Reception • Ourselves, classroom rules and friendship • Personal Hygiene • Learning High Five <p>ALL STAFF WILL BE FINDING OUT ABOUT THE CHILDREN'S INTERESTS AND PLANNING TO CATER FOR THESE.</p> <p>Starting Points</p> <ul style="list-style-type: none"> • Children to help create the home corner (castle, gingerbread house, forest) • Magic bag with assortment of fairytale props to find out prior knowledge
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Masks & props and puppets and role play • Creating music to fit a story • Junk modeling • Raindrops painting • Printing onto fabric & creating prints • Printing with leaves • Stepping in to a painting (Henri Rousseau Surprise) • Kandinsky Concentric circles painting • Pasta princess necklaces and princely crowns 	<p>Some of the core nursery rhymes and fairytales we may be reading together</p> <p>'Jack and Jill' 'Round and Round the Garden' 'Grand Old Duke' 'Twinkle Twinkle Little Star' 'Ten in a Bed' 'Owl Babies' 'Three Bears' 'Little Red Riding Hood' 'Jack and the Beanstalk' 'Goldilocks' 'Little Red Hen' 'Three Billy Goats Gruff' 'Hansel and Gretel' 'Hickory Dickory' 'Humpty Dumpty' 'Three Little Pigs' 'Cinderella' 'Snow White' '3 Blind Mice' 'We're Going on a Bear Hunt' Science non-fiction</p>	<p>Understanding the World</p> <ul style="list-style-type: none"> • Using simple computer programs • Autumn • Looking at materials to build houses (Three Little Pigs) • Cooking (gingerbread, breakfast morning for children making porridge, making cookies for grandma, sandwiches for the teddy bears picnic • Using beebots, cars and cameras • Tasting different foods from around the world • Observing change (popcorn kernels, ice, jelly, colour, tie dye) • Cooking Through Culture

Parents
Stay and Learn sessions, parents invited to cook with the children, Stay, Sing and Sign, Christmas Production.