

Key Stage 2 Curriculum Map Autumn Term 2018

Literacy

Sentence structure. Building paragraphs
Reading and writing Poetry

Year 3: Myths Instructions Persuasion
Year 4: Stories with historical settings
Year 5: Stories with dilemmas Newspaper reports
Year 6: A variety of fiction and non-fiction genres

Maths

Following National Curriculum programmes of study for years 3 - 6

Science

Year 3: Animals including humans
Year 4: Animals including humans
Living things and their habitats
Year 5: Animals including humans
Living things and their habitats
Year 6: Animals including humans.
Living things and their habitats

THEME WEEK:

World War 1 Week

History

The Romans

Placing the Romans on a timeline in relation to other history topics which have already been studied in Key Stage 2. Roman invasion of Britain, Roman towns and houses, Roman army and soldiers, comparing the Romans and The Celts and evaluating the impact, which the Romans, had on Britain. looking for evidence of Roman life in Colchester and the resistance to the Romans which was led by Boudica.



The Romans

RE: Hinduism

Years 3 and 4: Worshipping and celebrating in the home: puja and Divali
Year 5 and 6: Death, reincarnation and sacred places

Art

Sculpture

Using mouldable materials to design and make Roman vases, plates, statues and mosaics

DT

Materials

Using stiff and flexible materials to design and make Roman Houses

Music

Year 3: Recorder
Year 4: Guitar/Violin/Woodwind
Year 5: Keyboard
Year 6: Playing in a band

Computing

See separate Computing curriculum map

French

Learning the vocabulary for shapes, colours and clothes.

PSHE

All about me: growing and changing
My community and environment

PE

Years 3—6: Games – Invasion Games

Key Stage 2 Curriculum Map Spring Term 2019

Literacy

Sentence structure. Building paragraphs
Reading and writing Poetry

Year 3: Imaginary Worlds Reports

Year 4: Adventure stories Explanations

Year 5: Science Fiction Discussion Texts

Year 6: A variety of fiction and non-fiction genres

Maths

Following National Curriculum programmes of study
for years 3 - 6

Science

Year 3: Rocks Forces and Magnets

Year 4: Electricity, Sound

Year 5: Forces, Earth and Space

Year 6: Evolution and Inheritance

THEME WEEK:

A study of an aspect or theme in British History that
extends pupils' chronological knowledge beyond 1066:

MONARCHS

Geography

Polar Regions

Using maps, atlases and globes

Locating continents and countries in the world..

Identifying key physical and human characteristics

Identifying the position and significance of the Arctic
and the Antarctic circle.

Identifying climates zones, mountains, types of
settlement and land use.

Researching expeditions to the Polar Regions



Polar Regions

RE

Christianity

Years 3 and 4: Jesus' baptism and the
beginning of his ministry

Years 5 and 6: Holy Week: the last
week of Jesus' life

Art

Drawing

Focus on the drawing of polar
animals.

Focus on light, tone, shading,
shadows

DT

Construction: Shelters

Investigating, designing and
making shelters which could
be used in the Polar Regions

Music

Year 3: Recorder

Year 4: Guitar/Violin/Woodwind

Year 5: Keyboard

Year 6: Playing in a band

Computing

See separate Computing curriculum map

French

Stories
Dark, Dark Tale

PSHE

Me and My Feelings
Me and Keeping Safe

PE

Years 3—6: Games – Net and Wall.

Key Stage 2 Curriculum Map Summer Term 2019

Literacy

Sentence structure Building Paragraphs
Reading and Writing poetry
Year 3: Stories with familiar settings Recounts
Year 4: Legends Reviews
Year 5: Ghost Stories Biographies
Year 6 : A variety of fiction and non-fiction genres

Maths

Following National Curriculum programmes of study for years 3 - 6

Science

Year 3: Plants Light
Year 4: States of Matter
Year 5: Properties and changes to Materials
Year 6: Light Electricity

THEME WEEK: Science Week

Geography

Rivers

Name and locate counties, cities and rivers of the United Kingdom
Locate and name local rivers
Identify human and physical characteristics, land use patterns and understanding how these have changed over time.
Using fieldwork to observe, measure, record and present the human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.



RE

Judaism

Years 3 and 4: Journey to the Promised Land
Years 5 and 6: The synagogue

Art

Painting: Landscapes

Studying famous British artists working in the style of John Constable

DT

Construction: Sculpture:

Investigating sculptures in Colchester and using ideas to design and make a river sculpture

Music

Year 3: Recorder
Year 4: Guitar/Violin/Woodwind
Year 5: Battle of the Bands
Year 6: Playing in a band

Computing

See separate Computing curriculum map

French

.Towns and shopping

PSHE

Me and My Healthy Lifestyle
Me and My Relationships

PE

Year 3—6 : Games – Striking and Fielding/Athletics Swimming