

# Visible Learning for Parents



Today's facilitator: Helen Blanchard

# The Background to Visible Learning

- It's based on research by Professor John Hattie
- He has gathered together evidence about what really makes a difference to how children learn
- Schools (including North Primary and several others in Colchester) are using his research to improve pupils' learning and their outcomes



# Aims for this Session


To learn more about ....

- The characteristics of a visible learner
- How being a visible learner helps your children with their core skills
- What you can do to help your children be visible learners

# The characteristics of a visible learner

While watching the video think about:

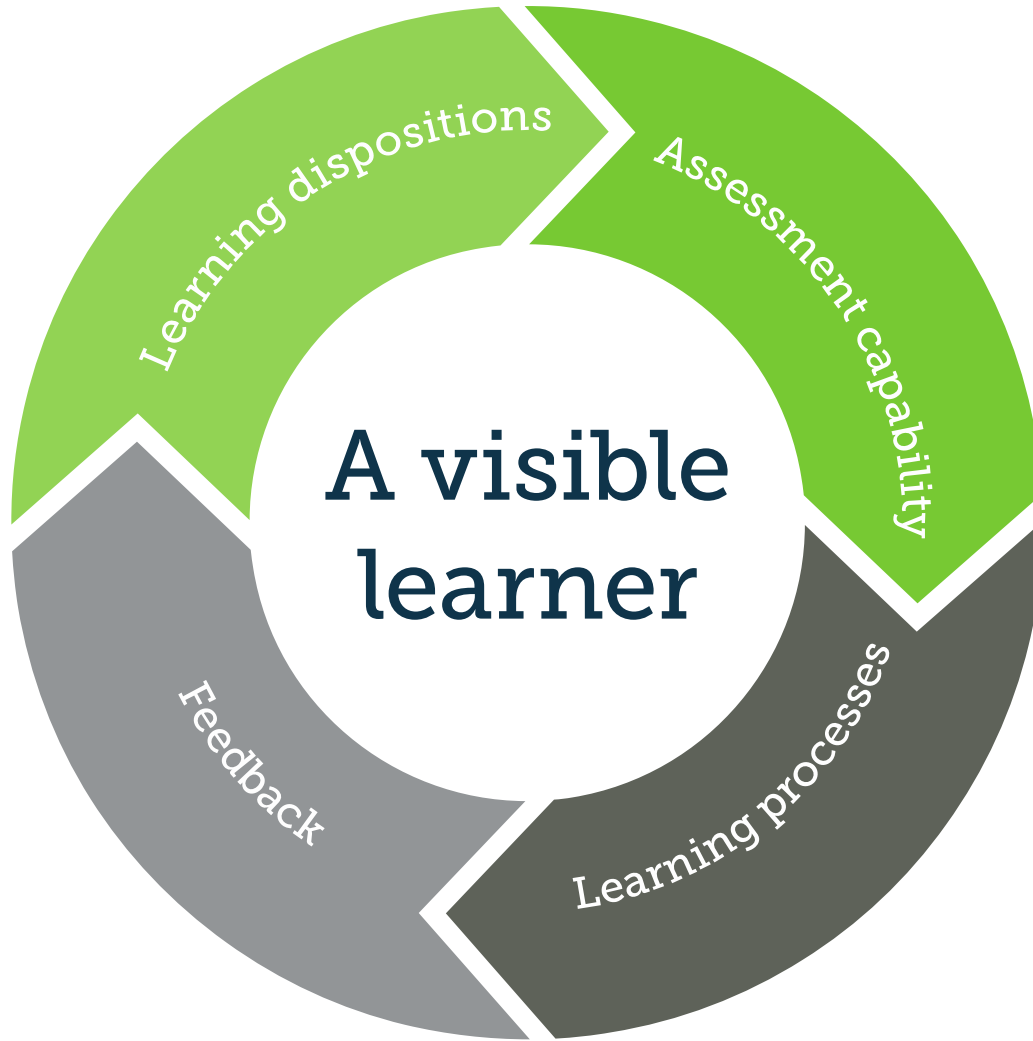
- What are the pupils able to do that surprised you?
- Are your children able to talk about their learning in similar ways?

A collage of various students in a classroom setting, smiling and engaged in learning activities. The students are of diverse backgrounds and are shown in different poses, some sitting at desks, some standing, and some interacting with each other. The background shows classroom shelves and books.

# Visible Learners

## Discussion task

- What are the pupils able to do that surprised you?
- Are your children able to talk about their learning in similar ways?





Explains and  
understands progress

Knows where they are at,  
where they are going  
and what their next  
steps  
are.

Assessment capability



A visible  
learner

Where am I going? How am I doing?  
Where to next?



# Where am I going?



● Learning intentions

● Success criteria

● Goal setting

# Where to next?



- Progression

- Next steps in learning

# Next learning steps

- Helping pupils understand the next small steps they need to take in their learning
- Supporting pupils to receive and act on feedback

“Effective feedback doubles the speed of learning” – Dylan Wiliam



# The gap

This is the

gap

This is where I am now

This is what I need to do to  
close the gap

This is where I should be





I see learning as hard work.

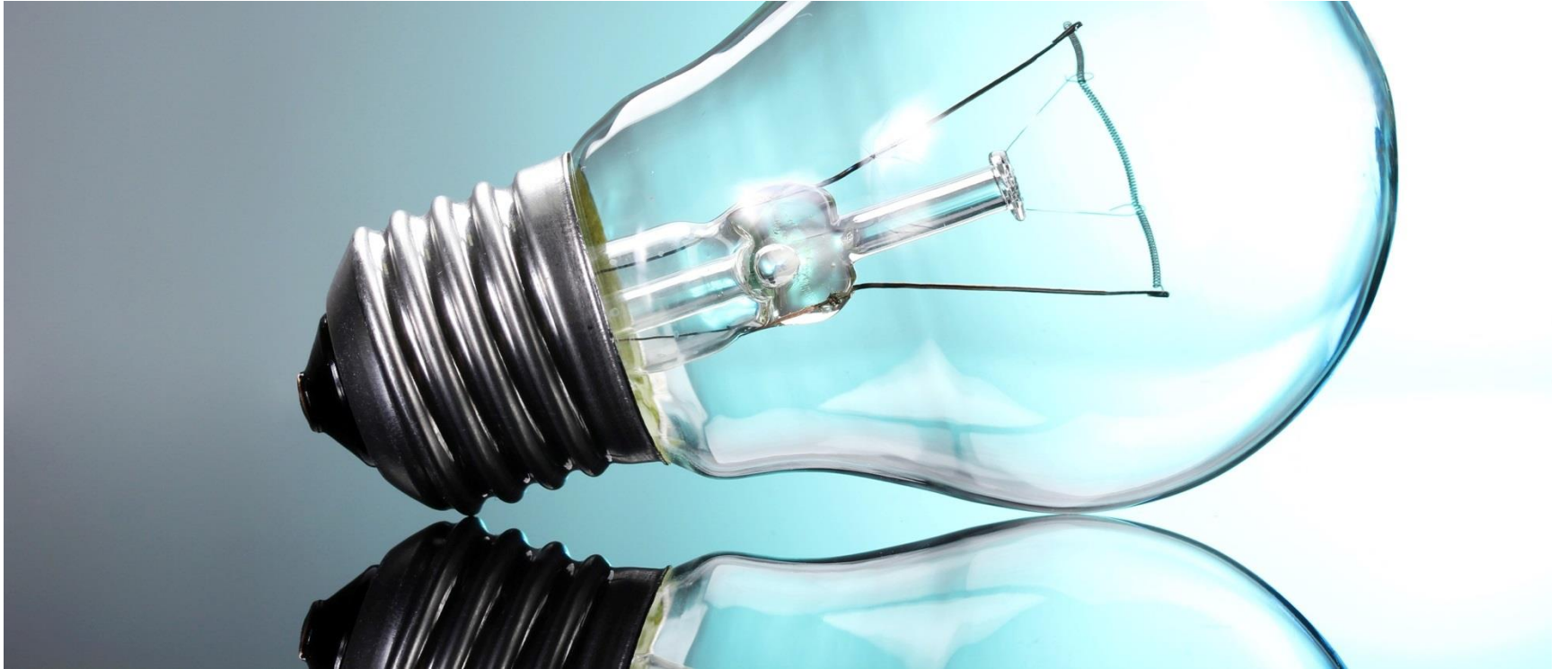


How being a visible learner helps your children with their core skills

# Visible Learners ....

- Know what they need to do to improve their writing, maths, reading etc.
- Are motivated to want to improve their skills
- Take responsibility for aspects of their own learning
- Seek and act on feedback on their learning
- Are resilient, they don't give up when it gets difficult
- Understand that learning is a life-long journey

# What you can do to help your children be visible learners



# What to praise ....

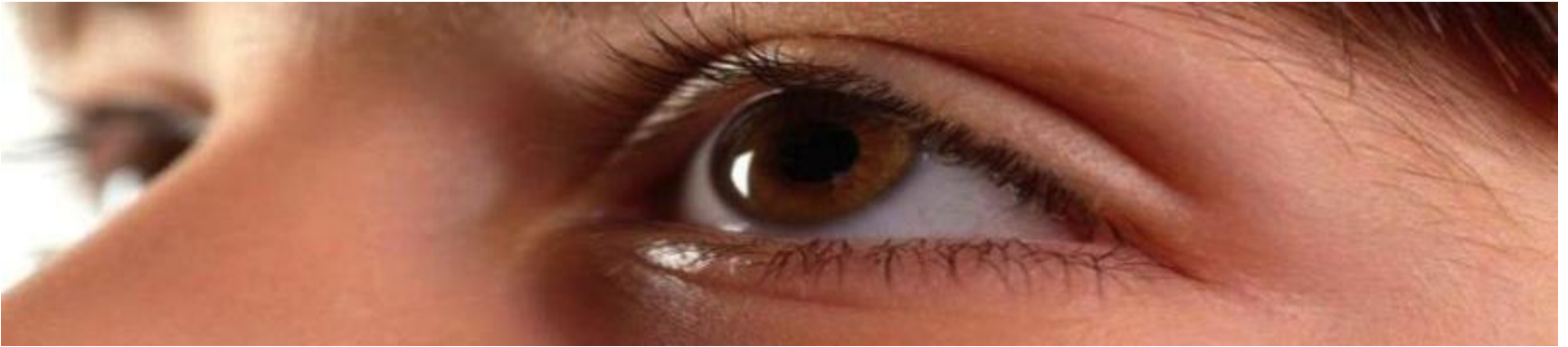
- Progress – ‘you didn’t know those times tables last month, now you do.’
- Effort – ‘you kept trying with that, and you can do it now.’
- Asking for feedback, and acting on it – ‘how could I improve this drawing?’
- Asking questions, showing curiosity - ‘What was the best question you asked today?’

# What not to praise ...

- Just knowing the answers to easy questions
- Doing better than their friends

# Visible Teaching – Visible Learning

When teachers and parents SEE learning through the eyes of the child



and when children SEE themselves as their own teachers

# Next steps

Given what you have heard today, what will you do more of, less of, or differently when discussing learning with your children?



# Reflection

