NEWSLINE

January 2020 Issue 1

North Primary School and Nursery

A Town Centre School with a Strong Community Ethos Celebrated our 125th anniversary on 12th November. Visit **www.northschoolcxxv.com**





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What a Wonderful World!

The children in KS1 all had the opportunity to look at the natural history exhibition in the infant hall on their first day back at school. The children had to use their skills of observation and questioning. They had to think about what they could see, what they thought it was and also what their feelings were about the objects. Anay said, it was just like going to a museum. Raphael said it was exciting looking at the big shell (and it is very big). Neve wondered whether it is true that you can hear the sound of the sea in the shell. What a great way to launch their topic.

Foundation's theme is *My Place in Our World*. Key Stage 2 topics for the first half term are science based: Y3 - Rocks, Forces and Magnets; Y4 - Earth and Sound; Y5 - Space and Forces, Y6 - Light and Electricity. Look out for the teachers' termly letters which will explain in more detail the work to be covered.

Meanwhile, in the Junior Hall, there was an exhibition of home learning completed during the holiday. On display were the classrooms of the future. It looked like the children had had a lot of fun making those. And, as you can see from the three below, it was well worth the effort. Well done to everybody who made a classroom. Many of the children think that teachers in the future will be robots! Who thinks that is a good idea?





As usual, in the teachers' termly topic letters, there will be included a paragraph on **E-Safety.** Many children will have been given phones, tablets and new online games at Christmas. These devices will give the children hours of fun but do they know the risks that they may face and what to do about them? **Do you?** Visit our website for parental advice and look out for a letter about E-safety workshops with Year 6 that were held in December which will be emailed soon.

Moving to a Cashless School

During the course of this term we will introduce an online payment system. There will be plenty of notice of this change and you will receive clear instructions on how to set up online payments. The majority of schools work in this way. The aim is for it to be more convenient for you and reduce admin time too.

WHAT TO DO IF IT SNOWS

Look out for parentmail messages Check the school website

WHAT NOT TO DO IF IT SNOWS

RING THE SCHOOL. WE NEED TO KEEP THE PHONE LINES CLEAR SO THAT WE CAN KEEP IN TOUCH WITH STAFF WHO WILL BE ATTEMPTING TO GET TO SCHOOL. Please remember, we do everything we can to stay open.

NEW YEAR RESOLUTIONS

Check that all your children's school clothes are clearly named. It is staggering how much uniform gathers in lost property.

TEACHERS CREATING

Artist Nicola Burrell (pictured right), inspiration behind the wooden sculpture in the glass bell jar and card figures residing in the Community

At the moment there is not much detail on the calendar of term dates in the table below. This will be updated soon. The Spring Term is always the shortest which seems to make it even busier.

The NSA are meeting on Monday 13th January at 7.00pm and new faces are always welcome. They will confirm the dates for the term.

TERM DATES	
Friday 14th February	End of half term
Mon 24th February	Return to School
Sunday 29th March	Colchester Half Marathon
Friday 3rd April	Easter Parade
Friday 3rd April	End of Spring Term
Monday 20th April	First day of Summer Term
Friday 8th May	Bank Holiday
Friday 22nd May	End of half term
Tuesday 2nd June	Return to school
Wednesday 22nd July	End of school year
Mon 7th September	First day of new school year
Mon 7th September	Year 6 Residential to Weymouth

Room, captivated the teachers on the 7th when she led a teachers' workshop on card

workshop on card design technology techniques. Nicola was thrilled with their responses, complimenting them on their





concentration and skill. The teachers were pleased with their efforts and look forward to teaching the children these techniques soon.

