

The Remote Learning Offer

1. Parent to inform office of need for child to isolate. It is now possible to notify the school of absences via the Report Absence section on your Parentmail account. Just click onto the **Notify Absence** link on the menu and complete each section.
2. Teachers will use Tapestry or See-Saw to set Remote Learning activities from the second day of absence.
3. Remote Learning tasks will not be set on the first day of absence as families will in all likelihood be trying to book Covid tests. We will also bear in mind that the following or subsequent days may be taken up travelling to be tested.
4. In the first instance parents can refer to our weekly newsletters and home learning challenges (KS1 and KS2) and Tapestry (Foundation) to find information about areas of learning and activities for their child to complete at home which are in line with the learning taking place in school.
5. If required, parents to request paper copies of work and inform office of who will collect the work.
6. We appreciate that if a parent has symptoms and is feeling ill then it may not be possible for children to complete Home Learning tasks if the child is not an independent learner.
7. We also recognise that if it is the child themselves that is ill then whilst they are unwell there is no expectation to do the Remote Learning. When your child feels better but still has to isolate inform the teacher and Remote Learning will be sent to you.
8. The weekly newsletter sent via Parent Mail on Fridays (KS1 and KS2) and Tapestry postings (Foundation) will include an overview of the learning for the week ahead. Also links to recorded videos and useful websites.
9. Here is our offer for each of the three possible scenarios for children being absent for Covid 19.
In all three scenarios we will endeavour to keep Remote Learning tasks in line with the learning in school as far as is possible.

	A number of children (1+) isolating whilst waiting for a household member to get tested	A number of children (1+) isolating for 10 days following a positive test result in the household	Whole class isolating for 10 days
FOUNDATION STAGE	The child will be tagged in a Tapestry observation which will show the challenge flipchart for the week. Parents will receive one phone call to explain challenges which may need adapting for the home. (These will be the same as in school.) The challenges will be posted daily.	The child will be tagged in a Tapestry observation which will show the challenge flipchart for the week. Parents will receive one phone call per week to explain challenges which may need adapting for the home. (These will be the same as in school.) The challenges will be posted daily.	Share at least one teacher video of the class text for the week/theme and stories, activities and games. Post daily challenges with resources which can be easily gathered from home.
Key Stage 1	Daily literacy and maths tasks will be posted on Tapestry. These may be adapted to ensure that they are accessible for learning at home and ensure that parents can successfully support their child in completing the tasks.	Daily literacy and maths tasks will be posted on Tapestry. These may be adapted to ensure that they are accessible for learning at home and ensure that parents can successfully support their child in completing the tasks. An open ended topic challenge will be set for children to complete over a week.	Daily literacy, maths and topic tasks will be posted.
Key Stage 2	Daily literacy and white rose maths tasks will be posted on See-Saw. The work will be in line with the learning for that week for the class.	Daily literacy and white rose maths tasks will be posted on See-Saw. The work will be in line with the learning for that week for the class. One topic challenge will be set for children to complete over a week.	Daily literacy, white rose maths and topic tasks will be posted.

Communication. How teachers will respond to work and comments		
A number of children (1+) isolating whilst waiting for a household member to get tested	A number of children (1+) isolating for 10 days following a positive test result in the household	Whole class isolating for 10 days
Teachers will respond to children's work posted on Tapestry and See-Saw as often as they are able to bearing in mind that they will still be teaching the rest of the class.		Teachers will respond daily to comments on Tapestry and See-Saw unless it is the classteacher who is ill. In which case you will be informed of who will be responding to your posts and the frequency.

Lockdown 3

January 5th 2021-

Remote learning will build on the systems and processes introduced in lockdown 1 and honed through the Autumn Term 2020.

Home Learning will be broadly in line with the teaching in school. The principle focus will be core subjects and the lessons will be drawn from the curriculum map and medium term plans.

The teachers will plan a well-sequenced curriculum so that knowledge and skills are built incrementally so that pupils can progress through the school's curriculum.

Tapestry and SeeSaw are tried and tested platforms which have the facility to ensure that interaction, assessment and feedback are imbedded.

Arrangements are in place where parents request them for workpacks which can be collected from the office.

Video clips with teaching points are used from national resources such as White Rose for maths on KS1 and KS2 and teachers also make teaching clips.

Extension activities and curriculum links are provided as part of the offer and upon request.

Where possible and convenient 1:1 catch up teaching will continue via zoom.

The teachers' weekly newsletters will continue to provide a summary of the week including general feedback and an overview of the next week's learning, complete with useful links. There will also be a showcase of children's work to recognise achievement and share good ideas.

Every week a child from each year group will be nominated learner of the week.

Pastoral Care

Staff making regular phone calls to speak with parents and children proved very popular in lockdown 1 and will continue in lockdown 3. Staff will ring on a fortnightly basis but more regular contact can be made by either parent or school where need arises.

One thing that remote learning cannot do is give pupils opportunities for social interaction with each other. Teachers will set up opportunities for classes to engage socially, and safely, through Tapestry and SeeSaw.

Monitoring

The Headteacher will have the responsibility for monitoring the quality and delivery of remote education, including the pastoral care system, in his capacity as Designated Safeguarding Lead.