

Religious Education at North

Monday 1st March 2021

Note to Parents

During Lockdown I will be holding zoom assemblies for the children in school.

My Monday assembly is our thinking assembly.

I don't want the children at home to miss out.

So this term I will post my Monday assemblies on Parentmail.

I normally use powerpoints to give the children visual prompts.

I will add a brief script to the powerpoints so that children at home can engage with them too.

You may need to read the slides to your child.

Hopefully you will find the assemblies of interest too and chat with your child(ren) about them.

As I am sending you a powerpoint you can hold your assembly at a time convenient to you.

Religious Education is:

The study of others to help you understand yourself –

What makes you you.

What kind of person do you want to be?



What do you know about these people?



What Makes Them Special?



Captain Sir Tom Moore

You probably know his story.



At the age of 100 he wanted to help others.

He walked and walked and walked. And captured the heart of the nation.

Rosa Parks

She believed that all people should be treated the same.



In 1956 she sat on a bus and broke the law because she believed she had the same right to sit in that seat as a white man.

She showed great courage.

Malala Yousafzai



Every day you walk past my office you see a photo of Malala. She and her friends were shot on their school bus.

She was flown to England to have a life saving operation. She has told her story to the world and campaigned for all children to be able to receive an education. She said this in a speech to the UN –

“But nothing changed in my life except this: weakness, fear and hopelessness died.

Strength, power and courage were born.”

Words that come to mind from
these people's life stories-

Putting others before yourself

Belief and Faith

Overcoming barriers

Charity

Hope

Courage

RE helps you understand all these words.

In RE you learn about different religions.
You learn about their similarities and differences.



In RE you learn the importance of symbols in religion



In RE you learn the importance of symbols and ceremonies in religion



In RE you learn the importance of special places and times in religion



At North We Celebrate Difference



In our school community
14 religions are
represented.

And there are also some
families who do not have
religious beliefs.

28 languages, 14 religions, 1 community

We learn from and with each other

We celebrate difference.

We learn tolerance.

We practise respect.

We learn to make good choices.

This is RE.



“Be Kind One Another.”

These words come from the original school motto.

We help others.

We learn right from wrong.

We learn to put things right – we take responsibility for our actions.

We learn forgiveness.

[None of these things are always easy to do.]

Rights Respecting School

The Right to Respect

The Right to Feel Safe and Be Safe

The Right to Learn

North is a RRS and everything we do is based on these three rights.

And we learn about all the *rights of the child*.

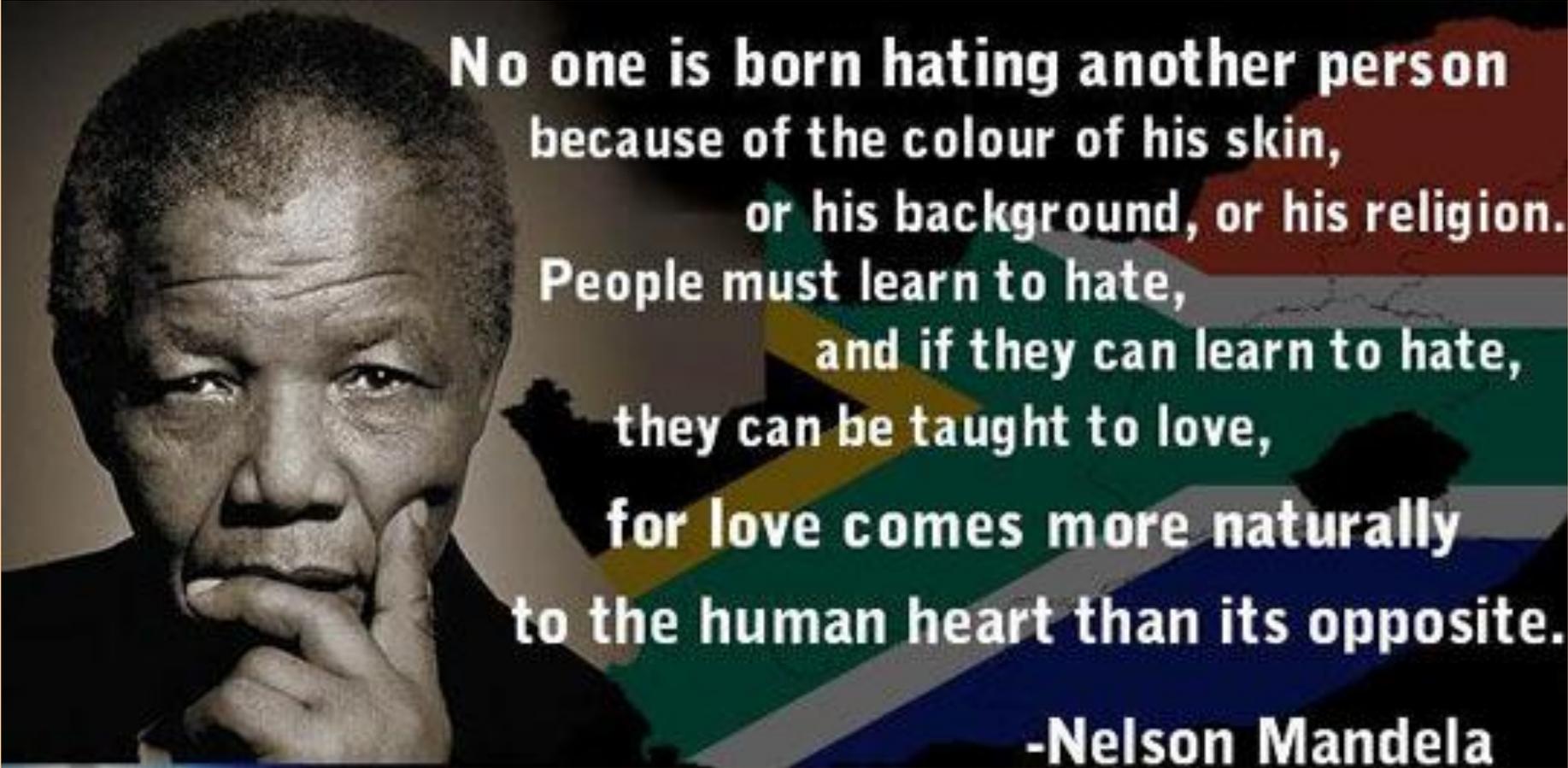
A Final Word

So, in your RE lessons you learn about others to learn about yourself.

The following message is very, very powerful.

Words I try to live by.

Nelson Mandela



**No one is born hating another person
because of the colour of his skin,
or his background, or his religion.
People must learn to hate,
and if they can learn to hate,
they can be taught to love,
for love comes more naturally
to the human heart than its opposite.**

-Nelson Mandela

Thank you for listening to my assembly.

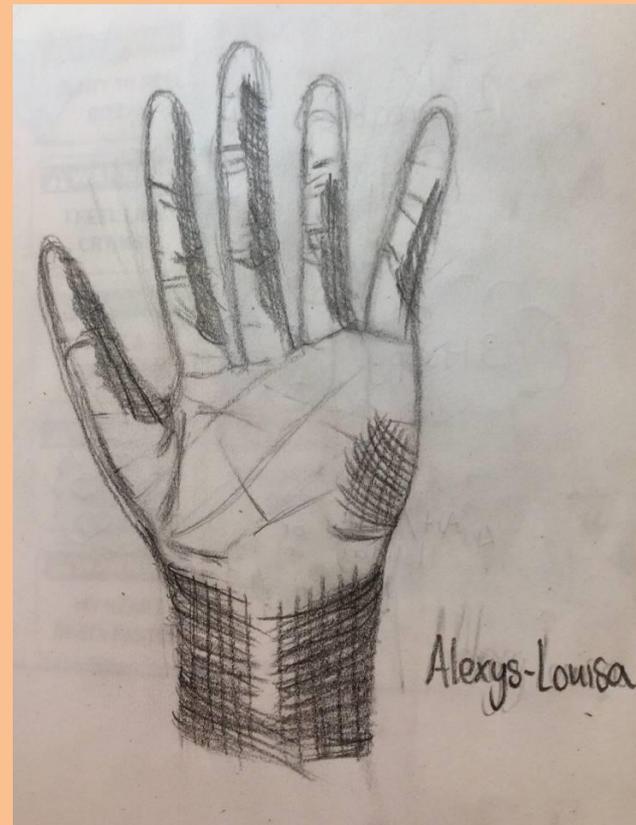
Work Hard.

Play nicely.

Be kind one to another.

Have a good week.

Goodbye



Final Note to Parents #1

The National Curriculum says,

Every state-funded school must offer a curriculum which is balanced and broadly based and which ‘promotes the spiritual, moral, cultural, social, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life’.

What Ofsted look for -

Spiritual Development

- pupils’ ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values
- pupils’ sense of enjoyment and fascination in learning about themselves, others and the world around them
- pupils’ use of imagination and creativity in their learning
- pupils’ willingness to reflect on their experiences.

Final Note to Parents #2

Over time, RE will help give children and young people the tools to make their own choices in life in an informed and critical way.

The sense of mystery underlying existence

Feelings of love and connectedness with other people

A sense of awe and wonder and beauty

The search for meaning, purpose and fulfilment

Concerns about right and wrong and justice and fairness

Awareness of goodness

Awareness of suffering

The big questions that we ask about life and death, including the question 'Why?'

From the Essex RE syllabus document.