

<p style="text-align: center;"><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Obstacle courses</li> <li>• Learning team games</li> <li>• Digging in the garden</li> <li>• Learning how to keep healthy and fit</li> <li>• Sports Day</li> <li>• Letter formation</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Learning about the meaning of our names.</li> <li>• Learning to respect each other and our different faiths.</li> <li>• Learning about fruits and vegetables from around the world</li> </ul>	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Using Pie Corbett 'Talk for Writing' strategies when learning stories</li> <li>• Revising letter sounds and digraphs through daily phonics lessons. We will be using the letter and sounds and Jolly Phonics resources</li> <li>• Learning tricky words</li> <li>• Continuing to read and write simple sentences</li> <li>• Talking about the sentences we have read</li> <li>• Writing in our sunflower diaries</li> <li>• Labelling a diagram of a plant</li> <li>• Writing across a range of genres including leaflets, instructions, information texts, recipe cards and stories</li> <li>• Looking at information books and learning facts about our theme</li> </ul>	<p style="text-align: center;"><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Reading and singing songs covering a range of topics</li> <li>• Talking about our own experiences</li> <li>• Role play connected to our theme (pirate ship, under the sea, beach cafe)</li> <li>• Asking and answering how and why questions about our theme</li> <li>• Listening to information in a range of situations</li> <li>• Sharing knowledge with other children</li> <li>• Using language to describe objects, events and feelings</li> <li>• Talking about change</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Solving mathematical problems</li> <li>• Measuring quantities (cooking)</li> <li>• Weighing vegetables</li> <li>• Symmetry in nature</li> <li>• Positional language in stories</li> <li>• Naming and describing 2d and 3d shapes</li> <li>• Adding and subtracting single-digit numbers</li> <li>• Finding one more and one less from 0-20</li> <li>• Solving problems involving doubling, halving and sharing</li> <li>• Using language of time and money</li> </ul>	<p style="text-align: center;"><b>Reception Summer Term 2021 Our topic this term: A Rainbow of Colours</b></p> <p>We will be growing our own sunflowers and talking about the different parts of a plant and how they grow. We will be learning about life cycles and discussing change. We will also be tasting different fruits and vegetables from around the world and discussing how to keep healthy and safe.</p>	<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Transition into Year One</li> <li>• Continuing to follow the rules and expectations in class</li> </ul> <p><b>Starting Points for stories and theme:</b></p> <ul style="list-style-type: none"> <li>• Children to help create the home corner</li> <li>• Magic bag with assortment of props and word maps to find out prior knowledge</li> <li>• Letters, paintings, music and film to ignite curiosity</li> </ul>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Creating a turnip pulling machine using junk materials and different tools</li> <li>• Van Gogh Sunflowers</li> <li>• Summer pictures using different media</li> <li>• Sculptures using every day materials</li> <li>• Den making outside</li> <li>• Role play inside and outside (garden centre)</li> </ul>	<p style="text-align: center;">Some of the core stories we may be reading together</p> <p>'Oliver's Vegetables' 'Billy's Bucket' 'Gigantic Turnip' 'Pirates' 'Sharing a Shell' 'Handa's Surprise' 'Ten Little Pirates' 'The Very Hungry Caterpillar' 'Minibeast Non-Fiction book' 'The Train Ride' Caterpillar Song</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Using simple computer programs</li> <li>• Growing our own sunflowers and recording the progress</li> <li>• Life cycles</li> <li>• Observing the life cycle of a butterfly and a frog</li> <li>• School Garden visits</li> </ul>