

# Learning Languages at North

Assembly

12<sup>th</sup> July 2021

North Primary School and Nursery is a wonderfully diverse community.

28 languages are spoken by our families.

So many of our children can speak two languages already – English and their parents first language. How amazing is that.

# European Day of Languages



Every Autumn we  
celebrate the European  
Day of Languages.

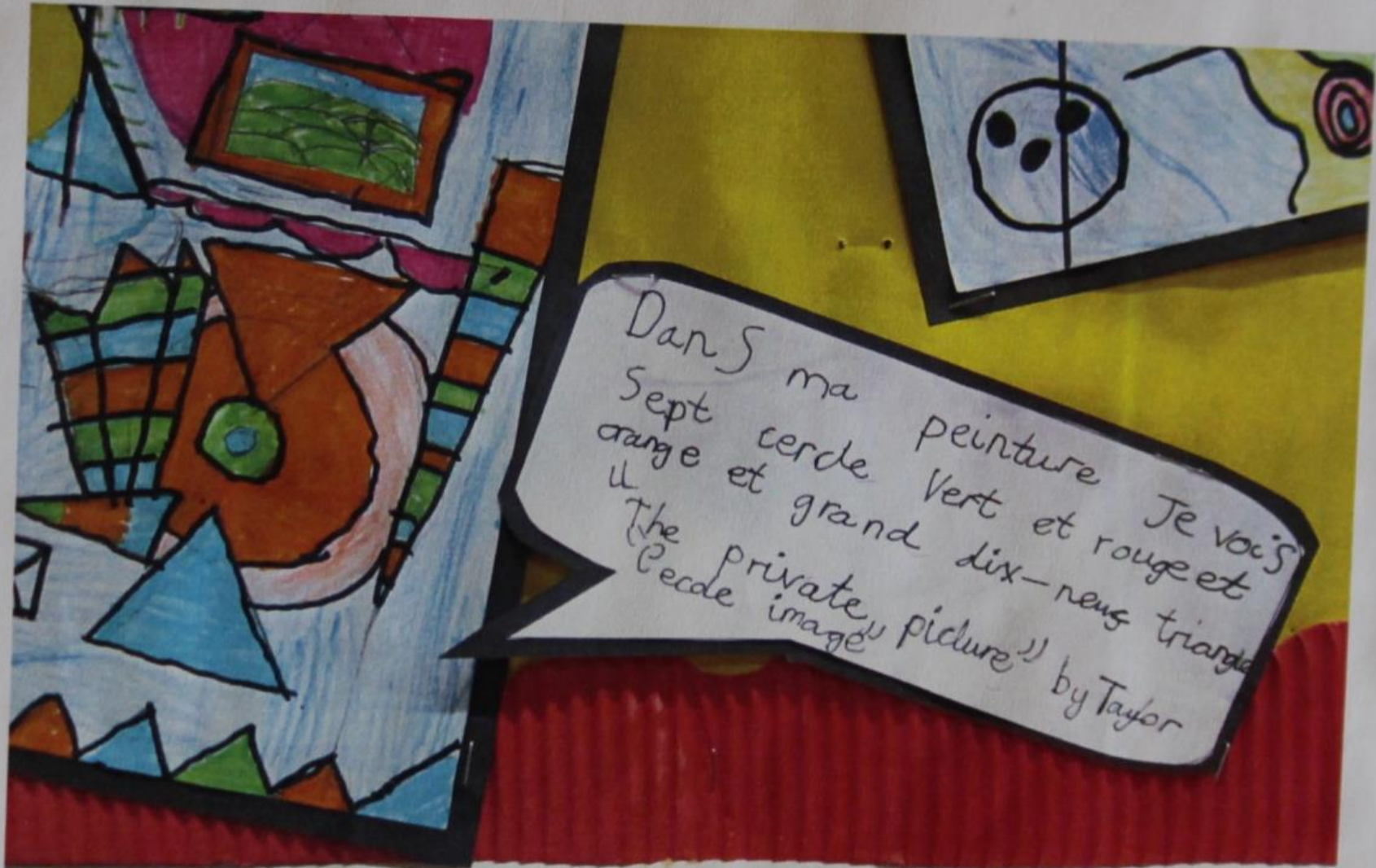
# Year 2 Spanish After School Club

The children love to sing songs and learn simple vocabulary.

They love the opportunity to begin to learn Spanish. They definitely recommend the club to other children

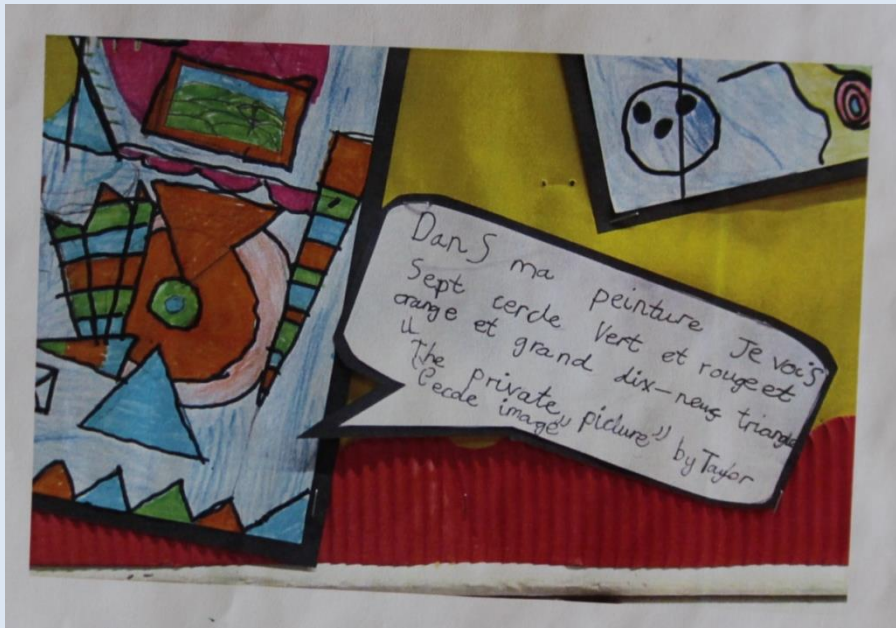
For many years we have taught  
French in KS2



An abstract artwork featuring a collage of geometric shapes and colors. On the left, there's a large orange shape with a green circle inside, surrounded by blue and green triangles and a grid pattern. Above it is a small framed picture of green hills. To the right, a yellow background contains a blue square with a circle and three dots inside. Below the yellow area is a red, textured, wavy shape. A white speech bubble with a black border is positioned in the center-right, containing handwritten text in French and English.

Dans ma peinture Je vois  
Sept cercle Vert et rouge et  
orange et grand dix-neuf triangle  
«The private picture» by Taylor  
«Cecile image»





The art work was inspired by Kandinsky.

The speech bubble says,

“In my picture I see 7 green, red and orange circles and 19 big triangles.”







The class had read, “Cher Zoo” (Dear Zoo) which inspired their own books.

This book is called “Dear Pet Shop” by Amelie.

# LES NOMBRES

Bonjour!

€2.50



€3.75



€1.99

€49.99



Bonjour Madame

€13.50



€0.40



Bonjour Monsieur

€0.35



€179.50

Non merci.  
C'est trop cher!



€35.90



combien?

# Shopping



This interactive display was used to role play shopping-

buying,

selling,

Polite conversation

and

practising numbers,



Risk taking

Have a go

Don't worry about being

pointue



grand

des cheveux

un nez

ngue

effrayan

ne oreille

une fête

une bouche



des yeux

un dent

ébouriffé



tordue



The class learnt the story,  
*Va-t'en grand monstre  
vert!* (Go Away Big Green  
Monster!)

They discussed it and  
analysed it  
And then...





...wrote their own stories



Où est la  
boulangerie?



Allez tout droit et  
tournez à la  
deuxième à gauche



Où est le  
marché?

Où est  
l'école?

Où est la  
piscine?

Où est le  
musée?

Où est  
la gare?



Allez tout droit et  
tournez à la  
première à gauche

Allez tout droit et  
tournez à la  
deuxième à droite

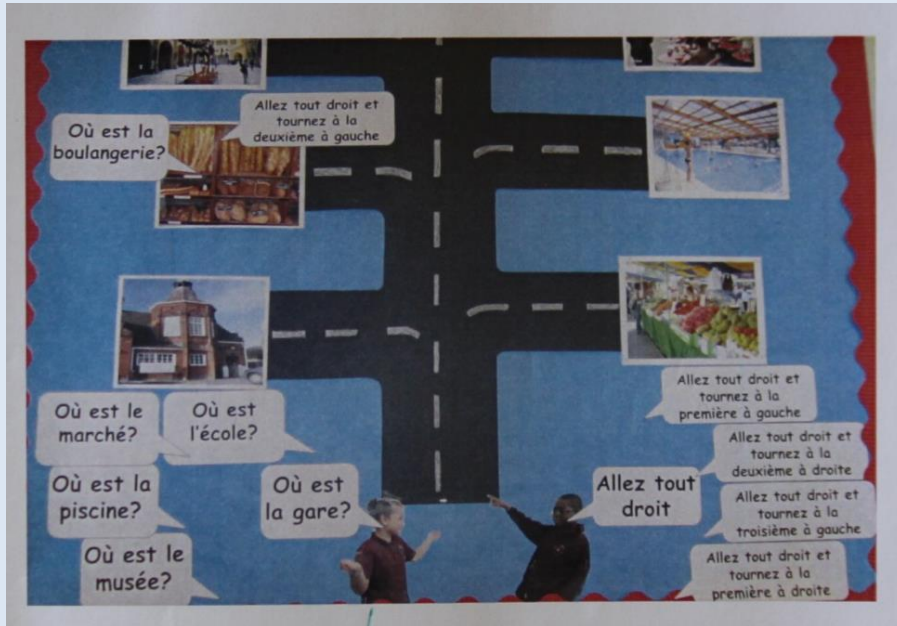
Allez tout droit et  
tournez à la  
troisième à gauche

Allez tout  
droit

Allez tout droit et  
tournez à la  
première à droite



# Giving Directions

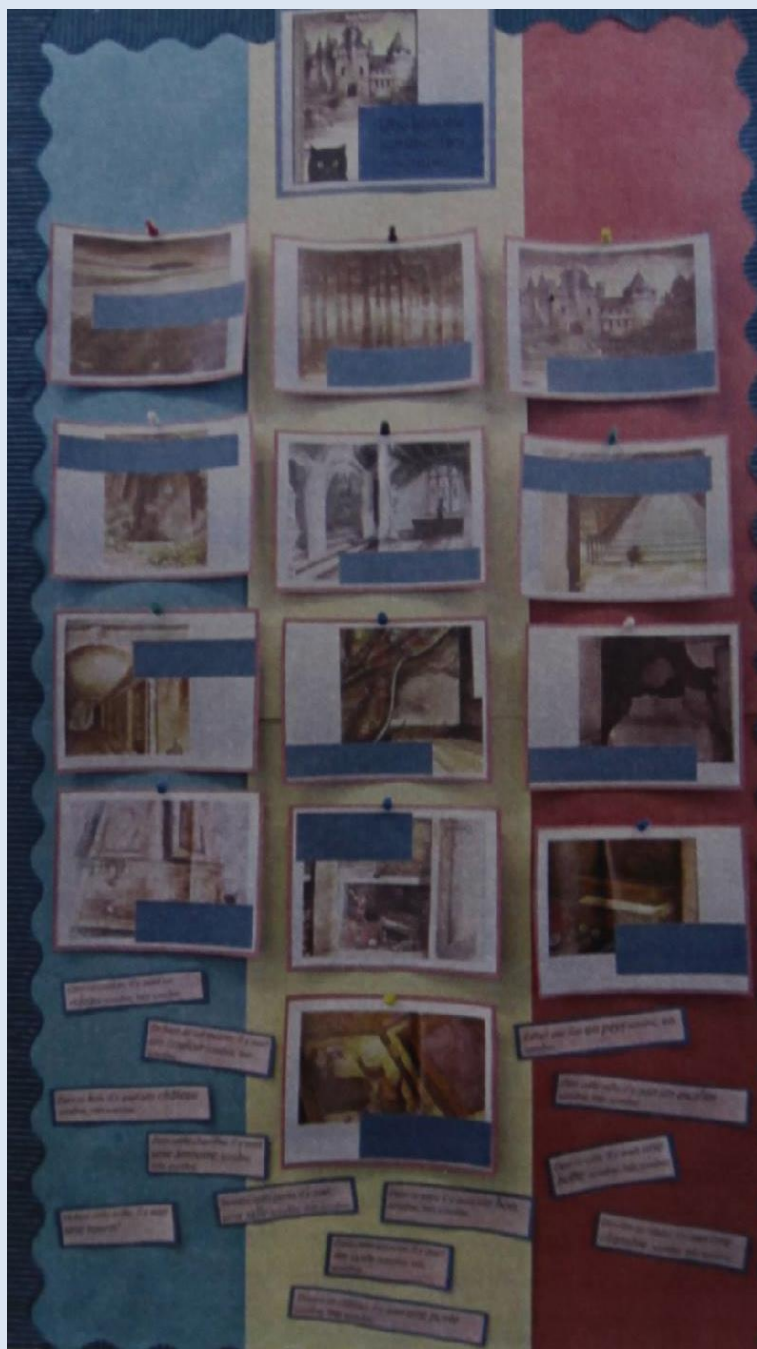


This interactive display was used to help the class ask and answer questions.





ROLE PLAY



Learning and analysing,  
*C'est une histoire Sombre  
tres Sombre*  
(It's a Dark, Dark Tale).



# Phrase of the Week

Every Wednesday in assembly, Mrs. Nicholls teaches all the children in KS1 and KS2 a *phrase of the week*.

# Culture and History

As well as learning to understand and speak French the children learn about French history and culture.

# In France le 14 juillet is a national holiday!



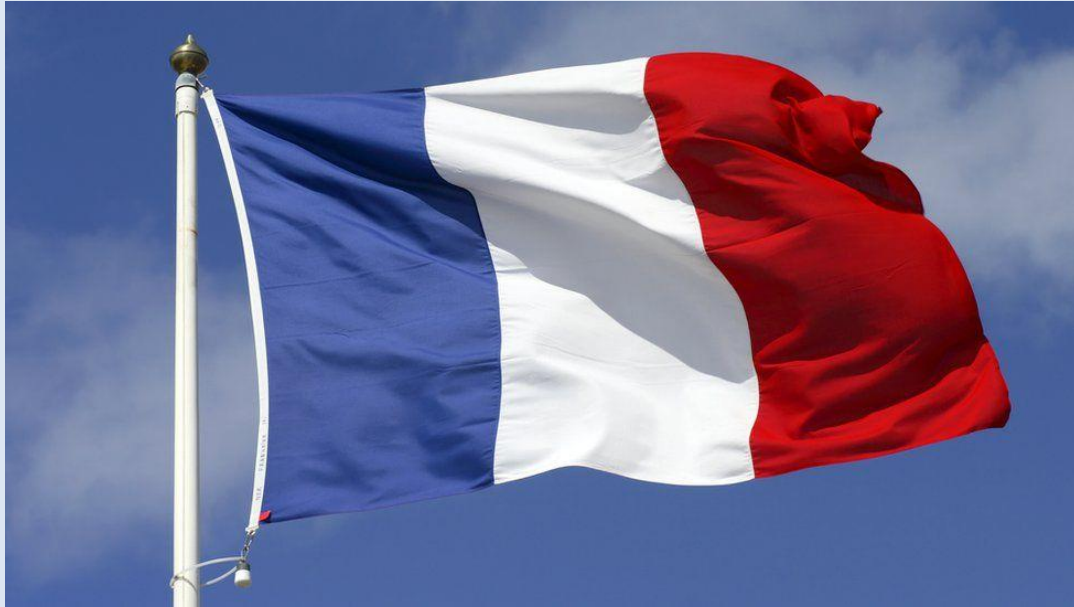
1789



*Liberté • Égalité • Fraternité*  
**RÉPUBLIQUE FRANÇAISE**



# Vive La France



# Note for Parents

What the National Curriculum says children should be taught when they learn a modern foreign language

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English