# Welcome

Reception Parents Meeting Wednesday 14<sup>th</sup> September 2022 Mrs Catchpole Monday-Wednesday



Miss Farthing Monday-Friday AM Mrs Richards
Thursday and
Friday



Mrs Hewes
MondayWednesda
y

**Mrs Bennett** 



Mrs Leoppard
Thursday and
Friday PM

# Daily Routine



Our school day starts at 8:30am. Our class will line up on the astroturf ready to walk into the classroom with the teacher and nursery nurse.



The children will come into the classroom to put their things away. Coats, bookbags, lunch boxes and water bottles.



The children will come into the classroom to play and self-register.



Around 9am we will all come to the carpet for whole class learning.



Then we will start our challenges. The children will complete the first of three challenges. This will be either with the class teacher, Nursery nurse or an independent challenge.



During the morning we will stop to have snack time. The children can have either milk or water and a piece of fruit. Please let us know if your child has any allergies.





Then we have our second whole class learning session and our second challenge.



At 11am we teach Phonics. This is when we learn sounds, tricky words and practise writing words/sentences.



At 11:30am we have lunch in the hall. Then we go out into the infant playground for playtime.



Then we have our final challenge of the day.



Towards the end of the day we have story time. We use this time to share stories or songs.



Just before going home we go down to the special playground. The children love this time of the day because they get to use the whole of the junior playground!



At 3pm the class teacher and nursery nurse will walk the children down to the playground and hand them over to parents one at a time.

#### Challenges



We have three challenges to complete everyday.

Children from North Nursery will be familiar with this as they complete two each day.

Challenge 1 will be inside the classroom with an adult.

Challenge 2 will be in the outside classroom with an adult.

Challenge 3 will be an independent challenge inside the classroom.

# What will your child need at school?











Labels, labels!

Please label EVERYTHING







#### **Tapestry Online Journal**





Tapestry is an online learning tool that we use to record key moments for the children and to communicate messages and information.

When we post an observation you will receive an email to notify you of this.

You can log on to view it.

Please like, comment and upload pictures at home.

There is an app for mobile phones.

Our main form of communication with you will be via Tapestry.

If you have any non-urgent messages for staff please contact us via Tapestry. All urgent messages must go through the school office.

#### Parent Power



#### Parent Power!



July and August 2017

We will be reading 'We're Going on a Bear Hunt' by Michael
Rosen in the first two weeks of your child starting North School in September. Have you
ever been on a bear hunt, mini-beast hunt, superhero hunt or even a wild animal hunt at
the zoo? It will be wonderful if we can share ideas, photographs and the information
detailed below with the children. Please complete the form and return it on the first day of
school. It would be wonderful if photos or video were uploaded onto Tapestry.









What type of hunt did go on? Who went with you?

What did you find on your hunt along the way? Can you describe your hunt?

What did you learn from your hunt?



We want to involve you in your child's school life.

You can do this through Tapestry and Parent Power.

We are looking forward to reading about your child's hunt in the near future.

# Visible Learning

Learning High We know what to do when we are stuck.

We persevere and "say yes and do our best."



Five 🕠



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We collaborate.



We ask lots of questions.



We are happy.



### **Snack and Cooking**

The children have a snack every morning at 10am, where they will be eating a variety of different fruits and will be offered milk too.

We like to have other snacks such as cheese and crackers, breadsticks and biscuits.

Our challenges often involve tasting different foods and so we ask for a voluntary contribution of £5 per term, or £15 for the entire year.









### Phonics and Reading



We have a timetabled phonics session everyday.

We follow the Jolly Phonics programme of teaching.

We will be holding a reading meeting on Tuesday next week to explain more about how we teach reading.



### Reading

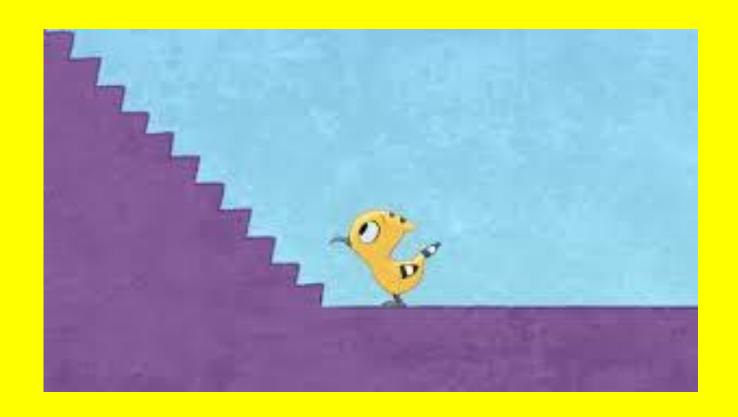
Once the children have become secure with a number of the sounds we will send children home with a reading book and/or a word list for them to practise at home.

The expectation at North is that children read at home at least three times a week. We will hear them read in school once a week.

We have a class reading raffle where if your child's reading diary is signed three or more times they will be allocated a raffle ticket.

Each week two tickets are drawn and the lucky winners receive a small prize.

## Say Yes and Do Your Best!



# Questions

If you have any questions following on from this presentation then please send them to us on Tapestry and we will create a Frequently Asked Questions sheet to put on Tapestry for all parents.

