

Lower Key Stage 2 Curriculum Map Spring Term 2024

Literacy

Year 3: Beyond the Pond, The Tear Thief
Egyptian Cinderella

Year 4 : How to train your Dragon Dragon's Egg
Sound Collector Egyptian Cinderella

Maths

Following National Curriculum programmes of study
for years 3 and 4

Science

Year 3: Light

Year 4: Sound. Electricity

THEME WEEK: Science Week

History: Ancient Civilizations

Ancient Egypt

Children will look at timelines so they have
an idea of how long age events took place.
They will also find Egypt on a simple map.

Children will use artefacts to find out about
life in Ancient Egypt and will research how
life for an ordinary citizen differed to an
Egyptian ruler and the importance of the
River Nile.

Children will also research in detail the prac-
tises surrounding 'death and the afterlife'.
They will also learn about paper making and
hieroglyphs

Ancient Egypt



RE: Thematic Approach

Years 3 : **Theology** : What is the Trinity?
Philosophy: How do people make moral
decisions?

Year 4: **Philosophy:** What do we mean by
truth—is seeing believing?

French

Year 3: Les formes (Shapes)

Year 4: As-tu animal?
(Do you have a pet?)

ART Sculpture

Year 3: Egyptian art
Year 4: Dragon eyes

Music

Year 3: Band and percussion
Year 4: Guitar/Violin/Woodwind

Computing

See separate Computing curriculum map

PSHE

Living in the Wider World

Belonging to a community

Media literacy and digital resilience

Money and work

PE

Rugby
Cricket

Upper Key Stage 2 Curriculum Map Spring Term 2024

Literacy

Year 5: Dream Giver Creeping Beauty
Odyssey Who let the God's out?

Year 6 : The Door The invention of Hugo Cabret
Who let the God's out?
Non-fiction writing

Maths

Following National Curriculum programmes of study
for years 5 and - 6

Science

Year 5: Properties and changes
of materials

Year 6: Light Electricity

THEME WEEK: Science Week

Ancient Greece



History

Ancient Civilizations: Ancient Greece

Placing the Ancient Greeks on a timeline in
relation to other history topics which have
already been studied in Key Stage 2.

Focusing on aspects of Ancient Greek life
such as comparing Athens and Sparta,
architecture, clothes, food, soldiers,
entertainment, the Olympics, Gods and
Goddesses.

Considering the achievements of the
Ancient Greeks and their influence on
the western world

RE: Thematic Approach

Year 5: Human and Social Sciences:
How has believe in Christianity and Islam
impacted on music and art through history?

Year 6: Theology: How do Buddhists
explain the suffering in the world?

French

Year 5: Chez moi

Year 6: Le weekend
(the weekend)

Art Sculpture

Using Modroc when designing
and making Greek masks.

Music

Year 5: Keyboard
Year 6: Playing in a band

Computing

See separate Computing curriculum map

PSHE

Living in the Wider World

Belonging to a community

Media literacy and digital resilience

Money and work

PE

Hockey
Netball