

Lower Key Stage 2 Curriculum Map Autumn Term 2024

Literacy

Year 3: Stone-Age Boy, How to wash a Woolly Mammoth, Tinga Tinga, Beyond the Pond, Stories about Giants
Year 4: Fables, Stone-Age Boy, The First Drawing, How to wash a Woolly Mammoth, Firework Poetry, Stitch Head

Maths

Following White Rose programmes of study for years 3 and 4

Science

Year 3: Rocks and Soils
Year 4: States of Matter

History

**Historical Britain
Changes in Britain from
The Stone Age to The Iron Age**

Focusing on:

The late Neolithic hunter-gatherers and early farmers, for example, Skara Brae

Bronze Age religion, technology and travel, for example, Stonehenge

Iron Age hill forts: tribal kingdoms, farming, art and culture



Historical Britain

RE: Thematic Approach

Years 3 : Human and social science - How do people express commitment
Theology – What is Trinity?
Year 4: Theology: Where do Christian religious beliefs come from?

Art

Drawing: Focus on the artist Escher

Learning sketching and shading techniques

Music

Year 3: Band and percussion
Year 4: Guitar/Violin/Woodwind

Computing

See separate Computing curriculum map

French

Year 3: Je peux (I am able)

Year 4: Je me presente

PSHE

Relationships

Families and friendships
Safe relationships
Respecting ourselves and others

PE

Years 3 and 4
Hockey, Basketball

Upper Key Stage 2 Curriculum Map Autumn Term 2024

Literacy

Year 5: The Barnabus Project, Julius Caesar, Curiosity: The Story of Mars Rover, Hidden Figures, Robot Girl

Year 6: Julius Caesar, Battle Cry, The Promise, The Arrival, Poetry

Maths

Following White Rose programmes of study for years 5 and 6

Science

Year 5: Earth and Space, Forces
Year 6: Animals including humans. Living things and their habitats



RE: Thematic Approach

Year 5: Philosophy: Is believing in God reasonable?

Year 6: Human and Social Science: How and why does religion bring peace and conflict?

History

**Historical Britain
The Romans**

Focusing on:

Roman invasion of Britain,
Roman towns and houses,
Roman army and soldiers,

Comparing The Romans and The Celts and evaluating the impact, which the Romans, had on Britain.

Looking for evidence of Roman life in Colchester and the resistance to the Romans which was led by Boudica.

Art

Drawing: Focus on the artist Escher

Focusing on shading, shadows and reflections. Working on drawings of the hand and working in the style of Escher.

Music

Year 5: Keyboard
Year 6: Playing in a band

Computing

See separate Computing curriculum map

French

Year 5: Les vêtements (clothes)

Year 6: Quel temps fait-il?

PSHE Relationships

Families and friendships
Safe relationships
Respecting ourselves and others

PE

Years 5 and 6: Football, Rugby
Year 5: Swimming