

# Pupil premium strategy statement

This statement details our school’s use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending of pupil premium had within our school.

## School overview

Detail	Data
Number of pupils in school	419
Proportion (%) of pupil premium eligible pupils	21% (89 pupils)
Academic year/years that our current pupil premium strategy plan covers	2024 - 2025
Date this statement was published	September 2024
Date on which it will be reviewed	termly
Statement authorised by	Governing Body
Pupil premium lead	Alan Garnett
Governor	Jan Blackwell

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£129,393
Recovery premium funding allocation this academic year	£12,796
Pupil premium funding carried forward from previous years	£0
<b>Total budget for this academic year</b>	<b>£142,189</b>

# Part A: Pupil premium strategy plan

## Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Historically, many children start Nursery and/or school with speech and language delay.
2	In all year groups there are a number of children with significant social, emotional and mental health needs.
3	In all year groups there are a number of children with significant learning needs.
4	Historically, average attendance rates for children on the PPG register is lower than their peers.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Children with identified language delay, working memory difficulties and specific literacy difficulties receive targeted, evidence-based intervention to overcome barriers to learning.</p> <p>Children’s progress in their learning of phonics enable them to deepen their understanding and enjoyment in reading.</p> <p>Children with social, emotional and mental health difficulties receive support to help them to engage fully with all aspects of school life, and to attain and achieve in line with their peers.</p> <p>Work with children and families to address historic attendance and punctuality issues.</p>	<p>Diminish the difference in every year group between PPG and non PPG in all core subjects for children reaching age related expectations.</p> <p>Accelerate progress of all children not on track to make at least expected progress from the end of their previous Key Stage.</p> <p>To increase number of children on PPG register who exceed age related expectations.</p> <p>Attendance and punctuality rates rise in line with school average.</p>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £71, 493

	Evidence that supports this approach	Challenge number(s) addressed
Speechlink assessment project pilot (Camb Univ)	Pilot- to be reviewed	1,3
Early Adopter scheme with SALT Service	To boost speech and language teaching – under reievw	1,3
Wellcomm Screening	Proven record of success – children making good or better progress	1,3
<i>Talkboost</i>	Proven record of success – children making good or better progress	1,3
<i>Phonics booster sessions</i>	Proven record of success – children making good or better progress	1,3
<i>Maths Clubs</i>	Staff deliver programmes for short periods, with entry, exit data collected. Where non-teachers are delivering programmes, guidance is provided by the classteacher.	3
<i>1:1 Pre-teaching</i>		3
<i>1:1 Feedback</i>		3
<i>1:1 tutoring feedback</i>		3
<i>Group tuition- reading</i>		3
<i>Group tuition - maths</i>		3
<i>Group tuition- writing</i>		3

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £88,088

Activity	Notes	Challenge number(s) addressed
Child First Annual Subscription	Access to a wide range of services, including a family support worker and counsellors.	2,4
<i>Additional therapist services</i>	<b>Achievement for All</b> Giving every child the opportunity to engage fully in all aspects of school life	2,4
<i>SEMH LSAs x 2</i>		2,4
<i>Music Teacher</i>		2,3
<i>Essex Music Services</i>		2,3
<i>Choir</i>		2,3
<i>Gardening Club</i>		2,3
<i>Forest School</i>		2,4
<i>Trip subsidies</i>		2,4
<i>contingency</i>		Money to use if unexpected need/new pupil arrives. Resources

Total Budgeted Cost: £159, 581 [N.B. additional money comes from the main school budget]

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

#### Statutory Data 2024 – comparing PP vs NON-PP pupils

<b>Reception</b>	
<b>GOOD LEVEL OF DEVELOPMENT</b>	
<b>PPG</b>	<b>50%</b>
<b>NON-PPG</b>	<b>71%</b>

<b>YEAR 1</b>	
<b>PHONICS</b>	
<b>PP</b>	<b>40%</b>
<b>NON-PP</b>	<b>80%</b>

<b>YEAR 2</b>	<b>READING</b>		<b>WRITING</b>		<b>MATHS</b>	
	<b>ARE+GD*</b>	<b>GD</b>	<b>ARE+GD</b>	<b>GD</b>	<b>ARE+GD</b>	<b>GD</b>
<b>PP</b>	<b>67%</b>	<b>0</b>	<b>44%</b>	<b>0</b>	<b>67%</b>	<b>0</b>
<b>NON-PP</b>	<b>67%</b>	<b>18%</b>	<b>57%</b>	<b>0</b>	<b>69%</b>	<b>10</b>

<b>YEAR 6</b>	<b>READING SATS</b>		<b>WRITING Teacher Assessment</b>		<b>MATHS SATS</b>	
	<b>ARE+HS</b>	<b>HS</b>	<b>ARE+HS</b>	<b>HS</b>	<b>ARE+HS</b>	<b>HS</b>
<b>PP</b>	<b>62%</b>	<b>19%</b>	<b>43%</b>	<b>5%</b>	<b>38%</b>	<b>10%</b>
<b>NON-PP</b>	<b>83%</b>	<b>30%</b>	<b>65%</b>	<b>8%</b>	<b>85%</b>	<b>18%</b>

\*ARE = age related expectations    GD = greater depth    HS= Higher standard

There are many gaps in performance between children on the PPG register and their peers as can be seen in the tables above. Internal assessments for other year groups paint a similar picture.

## Attendance: the national context

### National Data 2023-2024

The absence rate:

5.5% in state-funded primary schools  
(3.9% authorised and 1.6% unauthorised)

The persistent absence rate:

15.2% in state-funded primary schools

The overall attendance rate for North in 2023-2024 was 93.9%

PP Attendance 2023-2024		
<u>Yr Group</u>	No.	Average
R	9	92.86
1	12	93.35
2	8	93.14
3	13	94
4	19	93.68
5	20	92.91
6	20	90.7
	average	92.95

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme
None – we are a Wellcomm/Talkboost school and nursery