



North School Governors' Written Statement of Behaviour Principles

Rationale and Purpose

These principles are intended to support the school's vision ethos and values.

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy).

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at North Primary School and Nursery so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is also intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.

Staff should be confident that they have the Governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy at North Primary School and Nursery, though they should take account of these principles when formulating this. The Headteacher should also take account of the guidance in the DfE publications: Behaviour and discipline in schools: Advice for headteachers and school staff (September 2024) and Keeping children safe in education (September 2024)

The Behaviour Policy must be made available each year. It must also appear on the school's website.

Principles

We aim to give every child a sense of personal responsibility for their own actions.

Every child has the right to learn but no child has the right to disrupt the learning of others. When making decisions, the school must balance the needs of the individual with those of the school community. Where pupil behaviour places others at risk, the safety of the pupil body as a whole cannot be compromised.

Everyone - pupils, parents, staff, governors, volunteers, and school visitors - has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.

The Behaviour Policy should promote assertive discipline in which good behaviour is rewarded and poor behaviour results in clear, consistent actions fairly applied. Any action must take into account special educational needs, disability and the needs of vulnerable children, offering support as appropriate.

North School is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

It is expected that all adults - staff, volunteers, governors and parents – will set and maintain excellent examples to the pupil body at all times.

The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils. It must also provide guidance on the use of reasonable force and other physical contact.

Where there are significant concerns over a pupil's behaviour, the school will work with parents to implement common strategies between home and school.

When necessary the school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.

The school's Behaviour Policy will clearly reflect the school's approach to exclusions. The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.

The school's Behaviour Policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff and identify the pastoral care available to staff accused of misconduct.

The school's Behaviour Policy will clearly outline the extent to which staff may discipline children for behaviours that take place beyond the school gate and outside school hours.

The school's Behaviour Policy will identify the circumstances in which screening and searching may take place.

The school's Behaviour Policy will set out the expectations of parental behaviour on site and in close proximity to the school, and emphasise that violence, threatening behaviour or abuse will not be tolerated.

The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.

Governors will review the Behaviour Policy annually, ensuring it is consistent with this statement of principles and monitor the effectiveness of its implementation.

Date of issue: June 2019

Date of review: June 2020, October 2020, October 2021, December 2022, September 2023, October 2024