SEMH TEAM NEWSLETTER





Welcome to the first edition of the SEMH newsletter of North Primary School & Nursery. Mrs Patrick and Mrs Fuller are the Social & Emotional Mental Health Co-ordinators here at North. We both have a passion for helping children to be strong, independant learners but more importantly to be happy! Each half term we will be sharing some techniques and skills which we feel would help promote positive mental health for your child. We hope that you find the newsletter informative and helpful.

POSTIVITY JAR



Fill an empty jar or tub with all the positive things about yourself. Encourage other people in your life, like your family and friends, to write a

note saying what they like about you. When you are feeling sad or lonely, visit this jar to remind yourself of the wonderful person that you are.

HAPPY PLACE



Think of your happy place; somewhere where you feel most relaxed and safe.

Think about what you can see, touch, smell, taste and

hear. Imagine you could hold onto that place in your hands. Where would it be?

BLUE ZONE ZONE Sad lived Li

THE ZONES OF REGULATION

The Zones of Regulation is a framework and easy to use curriculum for teaching children strategies for emotional and sensory self management, rooted in cognitive behavioural therapy. The Zones approach uses four colours to help children identify how they are

feeling in the moment, given their emotions and level of alertness, as well as guide them to strategies to support regulation. Mrs Fuller and Mrs Patrick lead lessons in developing children's understanding around their emotions, identifying how they are feeling by extending their emotional literacy. We teach children skills to self-regulate and to help them understand that all emotions and feelings are OK, but not all behaviours are OK.

Self-Care & Mental Health



Share your own feelings to encourage self-awareness.



Find social groups that help them feel like they belong.



Focus on articulating feelings.
"I am angry."
"I am sad."



Set aside time for low-stress or solo activities.

Encourage journaling and diaries.

Encourage your child to focus on the moment.



Practice self-care for yourself to set the standard.



Recognize toxic

BlessingManifesting

Cultivate interests and hobbies.



DISCUSSION TASK

- With your child/children ask them to explain what they have learnt about the "Inside Out" movie and how this relates to the Zones?
- Can your child/children label the colour of the Zone to the emotion? Blue Zone = Sad,
 Red Zone = Angry, Yellow Zone = Worried and Green Zone = happy

USEFUL LINKS

• www.youngminds.org.uk

• www.mind.org.uk

• www.bbc.co.uk/bitesize/parents

• www.place2be.org.uk