

Lower Key Stage 2 Curriculum Map Spring Term 2026

Literacy

Year 3: Mr Penguin, Escape from Pompeii, The Pebble in my Pocket, The Tear Thief
Year 4: The Pebble in my Pocket, Firework Maker's daughter, Poetry, Stitch-Head

Maths

Following National Curriculum programmes of study for years 3 and 4

Science

Year 3: Rocks and Soils, Light
Year 4: Electricity, Sound, The Digestive System

Geography

Earthquakes and Volcanoes

How are volcanoes formed?
Where in the world are volcanoes?
What does a volcano look like on the inside?
What is an eruption like?
What happens when an earthquake strikes?
What are tectonic plates and seismic waves?
What is it like to live in an earthquake zone?



French

Year 3: Les formes
Year 4: As-tu un animal?

Computing

Following planning from National Centre for Computing Education

ART

Painting

Working the style of Stephanie Peters

PSHE

Living in the Wider World
Belonging to a community
Media literacy and Digital Resilience
Money and Work

Music

Year 3: Let's Dance Salsa
Year 4: The Doot Doot Song and Guitar/Violin/Woodwind

PE

Football
Gymnastics

Upper Key Stage 2 Curriculum Map Spring Term 2026

Literacy

Year 5: The Last Bear, Shackleton's Diary

Year 6: The Last Bear, Hugo Cabret

Maths

Following National Curriculum programmes of study for years 5 and - 6

Science

Year 5: Forces, Properties of Materials

Reversible and Irreversible Changes

Year 6: Variation and Adaptations, Light

Geography Polar Regions

Using maps, atlases and globes
Locating continents and countries in the world. Identifying key physical and human characteristics.

Identifying the position and significance of the Arctic and the Antarctic circle.

Identifying climates zones, mountains, types of settlement and land use.

Researching expeditions to the Polar Regions



Art Painting

Working in the style of Ted Harrison

French

Year 5: Chez Moi

Year 6: Le weekend

Computing

Following planning from National Centre for Computing Education

PSHE Living in the Wider World

Belonging to a community
Media literacy and Digital Resilience
Money and Work

RE

Year 5: How has belief impacted on art and music through history (**Christian/ Muslim**) Why should we be good? (**Multi**)

Year 6: Creation or Science
Christian/ Scientific)

How do beliefs shape identity for Muslims (**Muslim**)

Music

Year 5: Madina Tun nabi
Year 6: Twinkle variations

PE

Football

Dance