

# Lower Key Stage 2 Curriculum Map Spring Term 2026

## Literacy

**Year 3:** Mr Penquin, Escape from Pompeii,  
The Pebble in my Pocket, The Tear Thief  
**Year 4:** The Pebble in my Pocket,  
Firework Maker's daughter, Poetry, Stitch-Head

## Maths

Following National Curriculum programmes of  
study for years 3 and 4

## Science

**Year 3:** Rocks and Soils, Light  
**Year 4:** Electricity, Sound,  
The Digestive System

## Geography

### Earthquakes and Volcanoes

How are volcanoes formed?  
Where in the world are volcanoes?  
What does a volcano look  
like on the inside?  
What is an eruption like?  
What happens when an earthquake strikes?  
What are tectonic plates  
and seismic waves?  
What is it like to live in an earthquake zone?



## RE

**Year 3:** What is philosophy How do people  
make moral decisions?  
(**Christian/Humanist**)  
What do Muslims believe about God?  
(**Muslim**)  
**Year 4:** What do we mean by the truth?  
Is seeing believing? (**Sikh/Multi**)  
How do/have religious groups contribute to  
society and culture? (**Hindu/Christian**)

## ART Painting

Working the style of Stephanie Peters

## French

**Year 3:** Les formes  
**Year 4:** As-tu un animal?

## PSHE

**Living in the Wider World**  
Belonging to a community  
Media literacy and Digital Resilience  
Money and Work

## Music

**Year 3:** Let's Dance Salsa  
**Year 4:** The Doot Doot Song  
and Guitar/Violin/Woodwind

## Computing

Following planning from  
National Centre for  
Computing Education

## PE

Football  
Gymnastics

# Upper Key Stage 2 Curriculum Map Spring Term 2026

## Literacy

**Year 5:** The Last Bear, Shackleton's Diary

**Year 6:** The Last Bear, Hugo Cabret

## Maths

Following National Curriculum programmes of study  
for years 5 and - 6

## Science

**Year 5:** Forces, Properties of Materials  
Reversible and Irreversible Changes

**Year 6:** Variation and Adaptations,  
Light

## Geography Polar Regions

Using maps, atlases and globes  
Locating continents and countries in the  
world. Identifying key physical and human  
characteristics.

Identifying the position and significance of  
the Arctic and the Antarctic circle.  
Identifying climates zones, mountains, types  
of settlement and land use.

Researching expeditions to the  
Polar Regions



## RE

**Year 5:** How has belief impacted on art  
and music through history (**Christian/  
Muslim**) Why should we be good?  
(**Multi**)

**Year 6:** Creation or Science  
**Christian/ Scientific)**  
How do beliefs shape identity for  
Muslims (**Muslim**)

## Art Painting

Working in the style of Ted Harrison

## French

**Year 5:** Chez Moi

**Year 6:** Le weekend

## PSHE

**Living in the Wider World**

Belonging to a community  
Media literacy and Digital Resilience  
Money and Work

## Music

Year 5: Madina Tun nabi

Year 6: Twinkle variations

## Computing

Following planning from  
National Centre for  
Computing Education

## PE

Football

Dance